

Hilty, Michael

From: Hilty, Michael
Sent: Thursday, October 24, 2024 12:51 PM
To: Getson, Jen; Reed, Christopher
Cc: Vaessin, Harald; Kantor, Jamison; Vankeerbergen, Bernadette; Steele, Rachel; Neff, Jennifer
Subject: History 3282

Good afternoon,

On Monday, October 14th, the Themes I Subcommittee of the ASC Curriculum Committee reviewed a GEN Theme: Traditions, Cultures, and Transformations request for History 3282.

I am pleased to report that the proposal was unanimously approved with three contingencies and one recommendation:

- **Contingency:** The reviewing faculty found the proposal to be a rich, important course with very good organization and direct applicability to the present. Rather than rely on the familiar pattern of reading/lecturing/assessing, the menu of student engagements—which offers simulations, fiction, primary sources, and more—turns student learning into a broad media experience. However, the reviewing faculty would like to see additional information within the GE submission form, specifically for ELOs 3.1, 3.2, 3.3, 3.4, 4.1, and 4.2, on how the course assignments and assessments will be utilized to meet the ELOs of the Theme category. While they recognize that the responses utilize the phrase “discussions and readings” to describe which assessments will fulfill the ELOs, they would like more specificity, especially given the rich assessment opportunities throughout the course.
- **Contingency:** The reviewing faculty would like to see more explanation and instances in the course syllabus that highlight the advanced nature of the course, as required by ELO 1.2. They are currently unsure where the course has been redesigned to be advanced from its previous foundational nature.
- **Contingency:** The reviewing faculty request that a cover letter be submitted that details all changes made as a result of their feedback.
- **Recommendation:** The reviewing faculty recommend including the GEL Goals, ELOs, and explanatory paragraph for the GEL Diversity – Global Studies category, as this course is approved for this GEL category. As a reminder, the GEL Goals and ELOs can be found on the [ASC Curriculum and Assessment Services website](#).

I will return the proposal to the departmental queue via curriculum.osu.edu in order to address the Subcommittee’s feedback.

Should you have any questions, please don’t hesitate to reach out to Harald Vaessin, faculty Chair of the Themes I Subcommittee, Jamison Kantor, faculty Chair of the Theme Advisory Group: Traditions, Cultures, and Transformations, or me.

All my best,
Michael



Michael Hilty

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.